

## **Basis for Strategic Planning in Offering Bachelor of Technical Teacher Education Program in Compliance to Prescribed Commission on Higher Education (CHED) Standards**

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**ABSTRACT** This descriptive research study assessed the status of the implementation of the Bachelor of Technical Teacher Education program (BTTE) of Camarines Sur Polytechnic Colleges (CSPC) as basis for enhancement. Descriptive type of research method was used in the study with 104 respondents. Primary data were gathered through Focus Group Discussions (FGD) and secondary data were sourced from records. This study was delimited to the BTTE program implemented from Ladder I to Ladder III only. Results revealed that the curriculum offered by this college was above the minimum requirements prescribed by Commission on Higher Education (CHED). The BTTE program was administered by a highly qualified department dean. The college has a modern food laboratory facility; however, the books and journals in the library are not sufficient for BTTE students. The questionnaire is the main instrument in this study. The classrooms are also considered a problem during the program implementation. The college encountered a very fast turn out of faculty handling major subjects during the first two years of implementation. The result of TESDA assessment for the major competencies was low; the Raagas 5-point scale was adopted to determine the competencies of the students. Further results revealed complaints on major subjects, which require students to buy ingredients or materials for their laboratory activities was also low. The Strategic Development Plan of CSPC (2015-2018) is the reference in creating the strategic development plan of the BTTE program.